**Week: 9**

**Period: 25**

**Date of teaching: 29/10/2024**

**THE FIRST MID TERM TEST**

**A. Objectives**

**1. Knowledge:**

- To check ss’ understanding of vocabulary, grammar and skills from unit 1 to unit 3.

- After the test, ss will be able to estimate how much knowledge they have got through the three units above.

**2. Competence:** Recall and master the skills systematically.

**3. Behavior:** Having serious attitude while doing the test.

**B. Teaching aids:**

**1. Teacher:** Loud speakers, paper tests.

**2. Students**: pens.

**SECTION A (8,0 POINTS)**

***Listen to the conversation twice and twice and write the letter A, B, C, or D for each of the following questions. Write your answer* A *or* B *on the answer sheet.***

**Question 1.** What did Henry do in the summer?

**A.** He learned to play country music. **B.** He did community service.

**C.** He went to music festivals. **D.** He joined in summer camp.

**Question 2.** Where did Henry do clean-up activities?

**A.** At the nursing home **B.** At the orphanage

**C.** At the park **D.** At school

**Question 3.**  According to Henry, volunteering at the nursing home is like \_\_\_\_\_\_.

**A.** playing board games with his friends **B.** tutoring street children

**C.** hanging out with his grandparents **D.** volunteering at the library

**Question 4.** They will meet again \_\_\_\_\_\_\_\_\_\_\_\_\_.

**A.** at 9 a.m. on Saturday in the park **B.** at 5 p.m. on Saturday at school

**C.** after school on Friday **D.** after school on Thursday

***Listen to the short talk twice and decide whether the following sentences are True or False. Write your answer* A *or* B *on the answer sheet.***

**Question 5**. Lan often gets up at 6.30 a.m.

**A**. True **B.** False

**Question 6**. Tom goes to school early today because he has to do morning exercise.

**A**. True **B.** False

**Question 7**. Tom wants to change his lifestyle for more physical activities.

**A**. True **B.** False

**Question 8**. Lan thinks good health can help to study better.

**A**. True **B.** False

***Write the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in PRONUNCIATION in each of the following questions.***

**Question 9**: **A.** first **B.** shirt  **C.** third **D.** high

**Question 10**: **A.** visit**ed B.** cook**ed C.** start**ed D.** decid**ed**

***Write the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary STRESS in the following question.***

**Question 11**: **A.** collect  **B.** tutor **C.** donate **D.** provide

**Question 12**: **A.** cartoon **B.** garden **C.** water **D**. hobby

***Write the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 13**: If you enjoy your body to music, your hobby is \_\_\_\_.

**A.** cycling **B.** cooking **C.** bird-watching **D.** dancing

**Question 14**:\_\_\_\_\_\_\_\_\_ is the condition of having painful red skin that is caused by staying in the sun for too long.

**A.** Obesity **B.** Sunburn **C.** Cough **D.** Flu

**Question 15**: Jenny hates \_\_\_\_\_\_\_\_\_computer games.

**A.** plays **B.** playing **C.** played **D.** play

**Question 16**: We are interested \_\_\_\_ gardening.

**A.** in **B**. to **C.** at **D.** from

**Question 17**: We \_\_\_\_\_ plastic bottles for recycling 2 months ago.

**A.** collected **B.** collect **C.** collects **D.** are collecting

**Question 18**: *Nga is asking Mai some questions about her hobby.*

**Nga:** How much time do you read books a day?

**Mai:** \_\_\_\_\_

**A.** Yes, very much **B.** About one hour  **C.** Yes, I do **D.** Thank you.

**Question 19**: Ngoc \_\_\_\_\_\_\_\_\_\_\_ eating fast food because it’s not good for her health.

**A.** enjoys **B.** likes **C.** loves **D.** hates

**Question 20**: When your lips are chapped. You should use \_\_\_\_\_\_\_\_\_

**A.** eyedrop **B.** vitamin  **C.** lip balms **D.** suncream

***Write the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following question.***

**Question 21:** We **donated** food and clothes to homeless children.

**A.** used **B.** sent **C.** gave **D.** watched

***Write the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in the following questions.***

**Question 22:** You should take part in **outdoor** activities**.**

**A.** indoor **B.** outside **C.** difficult **D.** easy

***Write the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.***

**Question 23:** Lan and Minh **goes** to **school by** bicycle **every day**.

**A.** school **B.** by **C.** goes **D.** everyday

**Question 24:** He **starts his** hobby **five years** ago.

**A.** starts **B.** his **C.** years **D.** five

***Read the following passage and write the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.***

Peter and his friends have an idea of collecting **(25)** \_\_\_\_\_\_\_\_ for homeless children in his town. They call it the “Book Birthday Party”. Every month they will select a birthday of a friend in his class or a child in his neighbourhood to celebrate **(26)** \_\_\_\_\_\_\_ special birthday party. It is just a simple party. Everyone who comes to the party should bring some healthy food, drink, and a book **(27)** \_\_\_\_\_\_\_\_ any kinds: storybook, textbook, notebook, comic, etc. Those who cannot bring books will help with the collecting and sending books to the homeless children. They believe that the healthy food and drink will help them stay **(28)** \_\_\_\_\_\_\_\_ and the books will help homeless children with their study. Everyone will be happy!

**Question 25: A.** water **B.** trees **C.** plants **D.** books

**Question 26: A.** an **B.** a **C.** the **D.** some

**Question 27: A.** of **B.** between **C.** in **D.** about

**Question 28: A.** about **B.** strong **C.** fat **D.** healthy

***Read the following passage and write the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.***

Hello, my name’s Minh. I live in Hai Phong city. People in my city love good food and they often have three meals a day - breakfast, lunch and dinner. At about seven in the morning, they usually have a light breakfast with a bowl of pho or eel soup with some slices of toast. Sometimes they have a bowl of instant noodles or a plate of sticky rice before going to work. Lunch often starts at about 11.30, and most of them have lunch at home. They often have rice, meat, fish, and vegetables for lunch. Dinner often starts at about 8.00 in the evening. It is the main meal of the day. People in my city often have rice with a lot of fresh vegetables and a lot of seafood or various kinds of meal. Then they often have some fruit and a glass of green tea. I think food in my city is wonderful. It is light and full of fresh vegetables. It is healthy and tasty, too.

**Question 29:** What do they usually have a light breakfast with**?**

**A.** a bowl of pho or a bowl of instant noodles

**B.** a bowl of instant noodles or a plate of sticky rice

**C.** a bowl of instant noodles or eel soup with some slices of toast

**D.** a bowl of pho or eel soup with some slices of toast

**Question 30:** What time does lunch often start?

**A.** eleven o’clock **B.** eleven fifteen **C.** eleven thirty **D.** twelve o’clock

**Question 31:** Which is the main meal of the day?

**A.** breakfast **B.** lunch and dinner **C.** lunch **D.** dinner

**Question 32:** What does Minh think about food in my city?

**A.** wonderful. **B.** terrible. **C.** so yummy **D.** not good.

**SECTION B (2,0 POINTS)**

***I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers on your answer sheet. (0,5 point)***

**Question 1:** He eats a lot of fruit. He eats a lot of vegetables.

⭢ He eats **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Question 2:** My father doesn’t like listening to music.

⭢ My father hates **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

***II. Write a paragraph (1,5 points)***

***Write a paragraph of about 60 words about your hobby. The following questions may help you:***

- What is the name of your hobby?

- When did you start your hobby?

- Who do you often share the hobby with?

- What do you often do in your hobby?

- What are its benefits?

**HẾT**

**Week: 9**

**Period: 26**

**Date of teaching: 29/10/2024**

**REMARKING & CORRECTING THE TEST**

**A. HƯỚNG DẪN CHUNG**1) Nếu học sinh làm bài không theo cách nêu trong đáp án nhưng đúng, chính  
xác, chặt chẽ thì cho đủ số điểm của Question đó.  
2) Việc chi tiết hóa (nếu có) thang điểm trong hướng dẫn chấm phải bảo đảm  
không làm sai lệch hướng dẫn chấm và phải được thống nhất thực hiện trong tổ chấm.

**B. ĐÁP ÁN VÀ THANG ĐIỂM  
A. SECTION A (8,0 points).** - Mỗi câu câu đúng 0,2 đ

**MÃ ĐỀ 701**

*(Thí sinh viết chữ A, hoặc B, hoặc C, hoặc D vào ô tương ứng với mỗi câu hỏi)*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |
| 1 | B |  | 9 | D |  | 17 | A |  | 25 | D |
| 2 | C |  | 10 | B |  | 18 | B |  | 26 | B |
| 3 | C |  | 11 | B |  | 19 | D |  | 27 | A |
| 4 | A |  | 12 | A |  | 20 | C |  | 28 | D |
| 5 | B |  | 13 | D |  | 21 | C |  | 29 | D |
| 6 | B |  | 14 | B |  | 22 | A |  | 30 | C |
| 7 | A |  | 15 | B |  | 23 | C |  | 31 | D |
| 8 | A |  | 16 | A |  | 24 | A |  | 32 | A |

**MÃ ĐỀ 702**

*(Thí sinh viết chữ A, hoặc B, hoặc C, hoặc D vào ô tương ứng với mỗi câu hỏi)*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |
| 1 | B |  | 9 | B |  | 17 | D |  | 25 | D |
| 2 | C |  | 10 | A |  | 18 | C |  | 26 | B |
| 3 | C |  | 11 | D |  | 19 | D |  | 27 | A |
| 4 | A |  | 12 | B |  | 20 | B |  | 28 | D |
| 5 | B |  | 13 | B |  | 21 | C |  | 29 | D |
| 6 | B |  | 14 | A |  | 22 | A |  | 30 | C |
| 7 | A |  | 15 | A |  | 23 | C |  | 31 | D |
| 8 | A |  | 16 | B |  | 24 | A |  | 32 | A |

**MÃ ĐỀ 703**

*(Thí sinh viết chữ A, hoặc B, hoặc C, hoặc D vào ô tương ứng với mỗi câu hỏi)*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |
| 1 | B |  | 9 | D |  | 17 | A |  | 25 | A |
| 2 | C |  | 10 | B |  | 18 | C |  | 26 | A |
| 3 | C |  | 11 | A |  | 19 | A |  | 27 | B |
| 4 | A |  | 12 | D |  | 20 | B |  | 28 | D |
| 5 | B |  | 13 | D |  | 21 | A |  | 29 | C |
| 6 | B |  | 14 | C |  | 22 | D |  | 30 | D |
| 7 | A |  | 15 | D |  | 23 | B |  | 31 | B |
| 8 | A |  | 16 | A |  | 24 | B |  | 32 | C |

**MÃ ĐỀ 704**

*(Thí sinh viết chữ A, hoặc B, hoặc C, hoặc D vào ô tương ứng với mỗi câu hỏi)*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |  | **Câu hỏi** | **Trả lời** |
| 1 | B |  | 9 | D |  | 17 | B |  | 25 | D |
| 2 | C |  | 10 | B |  | 18 | B |  | 26 | C |
| 3 | C |  | 11 | A |  | 19 | A |  | 27 | D |
| 4 | A |  | 12 | C |  | 20 | A |  | 28 | A |
| 5 | B |  | 13 | A |  | 21 | B |  | 29 | D |
| 6 | B |  | 14 | B |  | 22 | D |  | 30 | B |
| 7 | A |  | 15 | A |  | 23 | C |  | 31 | A |
| 8 | A |  | 16 | D |  | 24 | C |  | 32 |  |

**B. SECTION B (2,0 points)**

***I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers on your answer sheet. (0,5 points)***

|  |  |  |
| --- | --- | --- |
| **Câu** | **Nội dung** | **Điểm** |
| 1 | He eats ***a lot of fruit and vegetables.*** | 0,25 |
| 2 | My mother hates ***listening to music.*** | 0,25 |

***II. Writing a paragraph (1,5 points)***

|  |  |  |
| --- | --- | --- |
| **Criteria** | | **Marks** |
| Topic sentence | Topic | 0,125 |
| Controlling idea | 0,125 |
| Supporting sentence 1 | | 0,125 |
| Example/Explanation 1 | | 0,125 |
| Supporting sentence 2 | | 0,125 |
| Example/Explanation 2 | | 0,125 |
| Supporting sentence 3 | | 0,125 |
| Example/Explanation 3 | | 0,125 |
| Concluding sentence | | 0,125 |
| Connectors and Punctuations (using at least 03 connectors) | | 0,125 |
| Grammar and Structures (under 03 grammar mistakes) | | 0,125 |
| Spelling and Vocabulary (under 03 spelling mistakes) | | 0,125 |
| **Total** | | **1,5** |

**Những chú ý khi chấm:**

* Từ 03 lỗi ngữ pháp trở lên trừ 0,125 điểm.
* Viết không đủ số lượng từ trừ 0,125.
* Từ 03 lỗi chính tả trở lên trừ 0,125 điểm.
* Nếu dưới 03 từ nối trừ 0,125 điểm và sai cách dùng dấu câu từ 03 lỗi trở lên trừ 0,125.
* Viết lại đề không cho điểm cả bài.
* Nếu viết câu chủ đề không đúng chỉ trừ điểm một trong hai phần của câu chủ đề.
* Viết lạc đề không chấm cả bài viết.
* Viết không đúng Format của một đoạn văn trừ 0,5 điểm.

***Script:***

**PART 1**

Cindy: Hi, Henry. How was your summer?

Henry: Hello, Cindy. I had a great one. How about you?

Cindy: It was quite good. I attended some outdoor music festivals.

Henry: Really? Who was playing?

Cindy: Some country music bands. They’re talented but not well-known. What did you do in the summer?

Henry: I joined a lot of community service. I did some clean-up activities.

Cindy: How interesting! Where did you do it?

Henry: In the park and many public places. I also volunteered at the nursing home.

Cindy: Did you clean up there too?

Henry: No, I read to the elderly. At weekends, we also played board games together. It wasn’t different from hanging out with my grandparents.

Cindy: That’s wonderful. Now, I feel bad for not helping our community much.

Henry: Well, the orphanage is looking for new volunteers.

Cindy: Really?

Henry: Yes, let’s meet on Friday after 5 p.m. at school.

Cindy: Can we meet on Saturday at 9 a.m. in the park?

Henry: Okay.

Cindy: Thank you. See you then. Bye.

Henry: Bye!

**PART 2:**

Tom: Hi Lan! Why do come to school so early today?

Lan: Hi Tom! I always get up early at 5.30 a.m., do some morning exercise and go to school at 6.30 a.m.

Tom: Wow! It’s a good habit to keep fit but I’m too lazy for it because I often stay up late to watch films. I often get up quite late at 6.15 a.m. except today when my dad has to travel on business.

Lan: Watching films is also a good hobby! Films help us learn more about different cultures. They also teach us how to behave or react in some special situations. For example, what to do when there is a fire or an earthquake.

Tom: That’s true. But I think I’ll need to arrange my schedule so that I can get up earlier for morning exercise. I want to look as great as you!

Lan: Thank you, Tom! Good health surely helps us study better.

**Week: 9**

**Period: 27**

**Date of teaching: 1/11/2024**

**UNIT 4: MUSIC AND ARTS**

**Lesson 1: Getting started – A talk at the school gate**

**Timing: 1 period (45 minutes)**

**I. Objectives**

**1. Knowledge:** By the end of this unit students can:

**a.** Skills:

- *Main skill*

Speaking: talk about a musical performance at your school.

*- Sub- skills*:

Reading: read for specific information about a traditional art form

Listening: listen for specific information about street painting

Writing: write an informal letter of invitation

b. Language:

Vocabulary: name some vocabulary about music and arts

Grammar: different types comparisons: like, different from, (not) as… as

**2. Competence**

Students can tell everyone about musical in their school and outline some vocabulary and grammar items related to the topic

**3. Attitude**

Students can develop communication skills and creativity, be collaborative and supportive in pair work and teamwork and actively join in class activities

**II. Teaching aids (& materials)**

Student book TA 7, ppt file, pictures of musical instrument

**III. Procedure**

**Activity 1: Setting the scene (5 minutes)**

|  |  |
| --- | --- |
| **Goal** | The activity aims at creating an active atmosphere in the class before the lesson and leading into the new unit |
| **Input** | “MUSIC AND ARTS” |
| **Procedure** | Before Ss open their books, T asks Ss **Who’s your favourite singer or actor?** Summarize Ss' answers. Elicit the word ‘Music and arts”. Write the unit title on the board MUSIC AND ARTS. Let Ss open their books and start the lesson.  Some questions for students to give their ideas  *- Do you like the piece of music you have listened?*  *- Do you know what kind of music it is?*  *- When do you listen to music?*  *- How do you feel when you listen to music?*  *- Is music important to our life?* |
| **Outcome** | 1. Ss have an exciting atmosphere to start the lesson  2. Expected answers:  - Singers:………………….  - Actors / actresses:………………… |

**Activity 2: Teaching new words (10 minutes)**

|  |  |
| --- | --- |
| **Goal** | The activity aims at providing students with vocabulary and helping students well-prepared for the listening and reading tasks. |
| **Input** | 1. classical (adj) cổ điển 2. spare time (n) thời gian rảnh rỗi 3. musical instruments (n): nhạc cụ 4. landscape (n): cảnh quan 5. art gallary (n) phong ftrưng bày nghê thuật |
| **Procedure** | - Follow steps of teaching new vocabulary  - Use “Rub out and remember” to check vocabulary |
| **Outcome** | 1. Ss have certain vocabulary for the listening and reading tasks.  2. Five new words |

**Activity 3: Eliciting the conversation, vocabulary, sounds, and grammar points (7 minutes)**

|  |  |
| --- | --- |
| **Goal** | The activity aims at setting the context for the introductory conversation and introducing the topic of the unit, the vocabulary, the sounds, and the grammar points to be learnt. |
| **Input** | https://s.sachmem.vn/public/images/TA6T1SHSDEMO/U4-L1-1-1.png  **1.Listen and read** *(Ex 2, p.5)* |
| **Procedure** | Ask Ss to look at the pictures and answer the questions:  1. Who are they?  2. What are they doing?  3. What are you going to learn in this lesson today?  - Quickly write Ss’ answers on the board.  - Play the recording, asks students to underline the words related to the topic *Music and arts*. (Teacher may check the meaning of some words if necessary.)  - Play the recording more than once.  - Ask students listen and read.  - Invite some pairs of students to read aloud.  - Refers to the questions previously asked.  - Confirms the correct answer: *“Trang and Nick are going to tell us about their hobbies, especially about music and arts.* |
| **Outcome** | - Ss understand the topic of the unit, the vocabulary, the sounds, and the grammar points to be learnt.  - Expected answer**:**  1. They are Trang and Nick / students.  2. Nick is playing the piano and Trang is drawing.  3. (Students’ answer) |

**Activity 4: Reading the dialogue (8 minutes)**

|  |  |
| --- | --- |
| **Goal** | The activity aims athelping Ss understand the conversation. |
| **Input** | **2.** Complete each of the sentences with a suitable word or phrase from the box.*(Ex 3, p.41)* |
| **Procedure** | - Teacher asks students to work independently to read the sentence, identify the kind of information to fill in the blanks, read the text again to locate the place to find the word.  - Students work individually, then they can share their answers with their partners before discussing as a class.  - Teacher calls some students to check.  - Teacher confirms the right answers and writes on the board. |
| **Outcome** | 1. Ss understand the conversation  Key:  A. 1. art gallery  2. photos  3. different from  4. like  5. musical instruments |

**Activity 5: Revising vocabulary (5 minutes)**

|  |  |
| --- | --- |
| **Goal** | The activity aims atintroducing some vocabulary items related to music and arts. |
| **Input** | **Write the correct word or phrase under each picture** *(Ex 4, p.41)* |
| **Procedure** | - Teacher asks students to work in pairs to do the task.  - Students work in pairs.  - Teacher plays the recording for students to check and repeat.  - Teacher checks and corrects their pronunciation and gives students the meaning of the words if needed. |
| **Outcome** | Key:  1. paintbrush  2. camera  3. painting  4. musical instruments  5. water puppet show  6. art gallery |

**Activity 6: Game: Quiz how artistic are you? (5 minutes)**

|  |  |
| --- | --- |
| **Goal** | The activity aims at helping students revise the vocabulary related to the topic *Music and arts* and to evaluate how artistic they are. . |
| **Input** | D:\2022-2023\Grade 7\Giáo án\giáo án lai vung\unit 4\z3625765080304_ab786a3c6f5882ac9aed6920860f8c0b.jpg |
| **Procedure** | **-** Teacher asks students to work individually to answer all the questions and add up their points.  - Students work individually to do the task.  - Students report to their groups how artistic they are. Then, teacher calls on some students to report to the whole class.  - Teacher gives some comments. |
| **Outcome** | Students can develop knowledge of the vocabulary about music and arts. |

**Wrap-up: (5 minutes)**

- Ask one or two Ss to tell the class what they have learnt. Ask Ss to say aloud some words / phrases they remember from the lesson. If there is a projector in the classroom, show the conversation, highlight the key words related to the topic.

- Prepare A Closer Look 1.

**DUYỆT CỦA TỔ TRƯỞNG NGƯỜI SOẠN**

 

Phạm Thị Tuyết Hoa Đỗ Thị Thu Hằng