

UNIT 11: ELECTRONIC DEVICES

Lesson 4: COMMUNICATION

Timing: 1 period (45 minutes)

I. Objectives

1. Knowledge: By the end of this unit students can:

a. Skills:

- *Main skill*

Speaking: know how to check understanding and respond

- *Sub- skill:*

Reading: read and talk about how use electronic devices in modern classroom

b. Language:

Vocabulary: use some vocabulary electronic devices

Grammar: use structures for checking understanding and responding

2. Competence

Students can check understanding and respond.

3. Attitude

Students can develop communication skills and creativity, be collaborative and supportive in pair work and teamwork and actively join in class activities.

II. Teaching aids (& materials)

Student book TA 9, ppt file, pictures, TV, *hoclieu.vn*.

III. Procedure

Activity 1: Setting the scene (5 minutes)

Goal	The activity aims at creating an active atmosphere in the class before the lesson and leading into the new unit
Input	<p>Fill in the blank with the correct <i>verb</i>.</p> <p>1. My teacher suggests that I (read) _____ many books.</p> <p>2. I suggest that he (play) _____ basketball after school.</p> <p>3. Her boss suggested (be) _____ on time.</p> <p>4. My mom suggests we (get) _____ married as soon as possible.</p> <p>5. I suggested that they (invite) _____ their friend to the birthday party.</p>
Procedure	<p>– Divide class into two group and fill in the blank with suggest / advice / recommend / + V-ing / a clause with should</p> <p>- The groups with most correct answers win.</p>

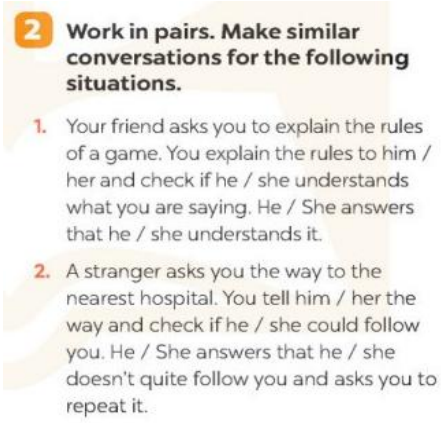
Outcome	1. Ss have an exciting atmosphere to start the lesson 2. Expected answers: 1. Should read/read. 2. Should play/play. 3. Being. 4. Should get/get. 5. Should invite/invite.
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Activity 2: Task 1: Check understanding and respond (5 minutes)

Goal	The activity aims at introducing ways to check understanding and respond
Input	<div> <p>Everyday English</p> <p>Checking understanding and responding</p> <p>1 Listen and read the conversations. Pay attention to the highlighted sentences. 170</p> <p>1 <i>Sister:</i> I can't do my English homework. Can you help me? <i>Brother:</i> You just read it carefully and find the key words from the questions. Got it? <i>Sister:</i> OK. I got what you mean.</p> <p>2 <i>Manager:</i> First, enter the Event Title and then enter the Event Description. Next, select the Location and Room. Do you follow me? <i>Employee:</i> I'm sorry. I don't quite follow you. Could you say that again, please?</p> </div>
Procedure	Play the recording and have Ss listen and read the exchanges at the same time. Tell them to pay attention to the highlighted parts. Elicit the two ways to check understanding and respond. - Ask them to act out the exchanges in pairs. Check their pronunciation
Outcome	1. Ss identify and remember the ways to check understanding and respond 2. Check understanding: + Got it? + Do you follow me? Respond: + OK. I got what you mean + I'm sorry. I don't quite follow you. Could you say that again, please?



Activity 3: Task 2: Practicing check understanding and respond (5 minutes)

Goal	The activity aims at practicing making similar conversations to check understanding and respond
Input	 <p>2 Work in pairs. Make similar conversations for the following situations.</p> <ol style="list-style-type: none"> 1. Your friend asks you to explain the rules of a game. You explain the rules to him / her and check if he / she understands what you are saying. He / She answers that he / she understands it. 2. A stranger asks you the way to the nearest hospital. You tell him / her the way and check if he / she could follow you. He / She answers that he / she doesn't quite follow you and asks you to repeat it.
Procedure	<ul style="list-style-type: none"> - Ask Ss to work in pairs to make similar conversations, using the language they have learnt - For a less able class, model the first situation with a good student. - Move around to observe and provide help. Call on some pairs to practise in front of the class. Comment on their performance.
Outcome	<p><i>Suggested answers:</i></p> <ol style="list-style-type: none"> 1. - I don't know how to play hide-and-seek. Can you explain the rule of it to me? <ul style="list-style-type: none"> - One player closes his or her eyes for a brief period (often counting to 100) while the other players hide. The seeker then opens his eyes and tries to find the hiders; the first one found is the next seeker. Got it? - OK, I got what you mean. 2. - Excuse me! Could you tell me the way to the nearest hospital please? <ul style="list-style-type: none"> - First go ahead and then turn right at the second set of traffic light. Cross the railway and go straight about 300 metres then turn left. It's on your right. Do you follow me? - I'm sorry. I don't quite follow you. Could you say that again please.

Activity 4: Task 3: Reading and checking T/F (10 minutes)

Goal	The activity aims at providing Ss with information about ways of using electronic devices in modern classroom															
Input	<div><p>Electronic devices in modern classrooms</p><p>3 Read Nick's and Phong's ideas about the use of electronic devices in modern classrooms and tick (✓) T (True) or F (False).</p><div><p>Nick: Nowadays, electronic devices are becoming more and more popular in modern classrooms. Teachers can use electronic devices to teach interactive lessons, provide real-time feedback to students, etc. Students can use them to access online resources, cooperate with their classmates, and complete assignments online. Some schools use digital textbooks and educational software instead of traditional print materials.</p><p>Phong: There are some disadvantages of using electronic devices in modern classrooms. Students may become distracted by non-educational content such as social media or entertainment websites. Additionally, constant use of electronic devices may cause eye strain, headaches, and poor posture, as well as other health problems.</p></div><table><thead><tr><th></th><th>T</th><th>F</th></tr></thead><tbody><tr><td>1. Nick says that electronic devices help students collaborate with their classmates.</td><td></td><td></td></tr><tr><td>2. According to Nick, print materials have been replaced by digital textbooks and educational software in most schools.</td><td></td><td></td></tr><tr><td>3. Phong says social media or entertainment websites help increase students' focus and attention during class time.</td><td></td><td></td></tr><tr><td>4. According to Phong, prolonged use of electronic devices can lead to health problems.</td><td></td><td></td></tr></tbody></table></div>		T	F	1. Nick says that electronic devices help students collaborate with their classmates.			2. According to Nick, print materials have been replaced by digital textbooks and educational software in most schools.			3. Phong says social media or entertainment websites help increase students' focus and attention during class time.			4. According to Phong, prolonged use of electronic devices can lead to health problems.		
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Procedure	<ul style="list-style-type: none">- Ask Ss to do the task individually. Tell them to read the passage two or three times, then read each question, pause to identify where it appears in the text, read that part carefully and decide whether it is true (T) or false (F).- Ask Ss to work with a partner to discuss the answers.- Explain the new words and clarify anything difficult.- Call on some Ss to read the passage aloud before the class. Check their pronunciation and intonation.- Check the answers as a class. <p>T may ask more questions to see if they understand the passage fully.</p>															
Outcome	<p>Key:</p> <p>1. T 2. F 3. F 4. T</p>															

Activity 5: Put the advantages and disadvantages of using electronic devices in modern classrooms. (10 minutes)

Goal	The activity aims at helping Ss know some advantages and disadvantages of using electronic devices in modern classroom.
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Input	<p>4 Work in pairs. Put the advantages and disadvantages of using electronic devices in modern classrooms (1 – 6) in the suitable column.</p> <ol style="list-style-type: none"> Using electronic devices in classrooms can help students stay engaged and motivated. Relying too much on electronic devices for information can lead to a decrease in critical thinking, problem-solving, and creativity skills. Using electronic devices in classrooms can help students develop technology skills and better prepare them for future careers. Electronic devices can be expensive, and schools may need to invest more to purchase and maintain them for students. Electronic devices can be used by students to cheat on tests and assignments. Electronic devices can help students store, organise, and access their notes and assignments. <table border="1"> <thead> <tr> <th>Advantages</th><th>Disadvantages</th></tr> </thead> <tbody> <tr> <td></td><td></td></tr> </tbody> </table>	Advantages	Disadvantages		
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Procedure	<ul style="list-style-type: none"> - Have Ss read the sentences carefully. If necessary, T may explain each sentence to Ss. - Ask Ss work in pairs, discuss each sentence to put it in the suitable column (Advantages or Disadvantages). - Ask some Ss to write their answers on the board. Check the answers with the whole class. - Confirm the correct answers. 				
Outcome	<p>Key:</p> <p>Advantages: 1, 3, 6; Disadvantages: 2, 4, 5.</p>				

Activity 6: Talk about what you and your family do to preserve traditions (5 minutes)

Goal	<p>The activity aims at providing Ss with a chance to talk about opinion of using electronic devices in modern classroom.</p>
Input	<p>5 Work in groups. Take turns to give your opinions about the use of electronic devices in modern classrooms.</p> <p>You can begin as follows:</p> <p>I think / don't think that the use of electronic devices in modern classrooms is convenient / good / ... First, ...</p>
Procedure	<ul style="list-style-type: none"> - Have Ss work in groups, taking turns to give their opinions about the use of electronic devices in modern classrooms. Remind Ss that they can use the ideas in

	<p>Activity 4 to justify their opinions.</p> <ul style="list-style-type: none"> - Call on a student from each group to give a presentation of his/her opinion about the use of electronic devices in modern classrooms. Other groups listen and comment. - The class may vote for the best presentation. If the class size is small and time allows, all the groups can give the presentation.
Outcome	<p>Expected answer:</p> <p>I think that the use of electronic devices in modern classrooms is convenient. First, using electronic devices in classrooms can help students stay engaged and motivated. Second, electronic devices can help students store, organise, and access their notes and assignments. Moreover, using electronic devices in classrooms can help students develop technology skills and better prepare them for future careers. Overall, the convenience they bring to the educational environment is remarkable, transforming the way we learn and interact within the classroom.</p>

Wrap-up: (5 minutes)

Ask Ss to summarize what they have learnt in the lesson. Have Ss look at the objectives written on the board at the beginning of the lesson and tick the objectives they have learnt.