

**Week: 9**  
**Period: 25**  
**Date of teaching: 29/10/2024**

## **THE FIRST MID TERM TEST**

### **A. Objectives**

#### **1. Knowledge:**

- To check ss' understanding of vocabulary, grammar and skills from unit 1 to unit 3.
- After the test, ss will be able to estimate how much knowledge they have got through the three units above.

#### **2. Competence:** Recall and master the skills systematically.

#### **3. Behavior:** Having serious attitude while doing the test.

### **B. Teaching aids:**

#### **1. Teacher:** Loud speakers, paper tests.

#### **2. Students:** pens.

#### **Section A (8,0 points)**

*Listen to the conversation twice and mark the best answer for each of the following questions.*

**Question 1:** What is the village surround by?

- |                       |                         |
|-----------------------|-------------------------|
| A. farms and lakes    | B. fields and farms     |
| C. rivers and gardens | D. mountains and rivers |

**Question 2:** How were most of the houses in the village?

- |   |  |
|---|--|
| A. They had different size.             | B. They are the same shape.            |
| C. They are different shape and colour. | D. They are the same shape and colour. |

**Question 3:** What were there along the main street?

- |                                       |                            |
|---------------------------------------|----------------------------|
| A. Several different kinds of stores. | B. A lot of green trees.   |
| C. Schools, markets and parks.        | D. Several kinds of shops. |

**Question 4:** Did he walk to school when he was young?

- |                   |                 |                 |                  |
|-------------------|-----------------|-----------------|------------------|
| A. No, he didn't. | B. Yes, he was. | C. Yes, he did. | D. Yes, she did. |
|-------------------|-----------------|-----------------|------------------|

*Listen to the conversation twice and decide whether the following sentences are True (T) of False (F). Write your answer on the answer sheet.*

**Question 5:** A hobby is a regular activity that is done for enjoyment.

- |         |          |
|---------|----------|
| A. True | B. False |
|---------|----------|

**Question 6:** There are few hobbies.

- |         |          |
|---------|----------|
| A. True | B. False |
|---------|----------|

**Question 7:** Engagement in hobbies has increased until the late 19th century.

A. True

B. False

**Question 8:** Stamp collecting has become less popular.

A. True

B. False

*Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

**Question 9:** A. machine

B. library

C. message

D. breakfast

**Question 10:** A. remember

B. become

C. design

D. different

*Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.*

**Question 11:** A. activity

B. traditional

C. picturesque

D. exciting

**Question 12:** A. resort

B. cattle

C. puzzle

D. leisure

*Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.*

**Question 13:** It usually rains \_\_\_\_\_ in my country than in yours.

A. heavy

B. more heavily

C. most heavily

D. as heavily

**Question 14:** We often post many questions to discuss on a/an \_\_\_\_\_ after school.

A. forum

B. market

C. club

D. office

**Question 15:** My sister is very fond \_\_\_\_\_ eating chocolate candy.

A. at

B. about

C. of

D. with

**Question 16:** At weekend, I and my brother usually catch \_\_\_\_\_ on the river to cook sour soup.

A. fish

B. fruits

C. mice

D. rabbits

**Question 17:** Jane loves playing the instruments, \_\_\_\_\_ she joins the school music club.

A. otherwise

B. because

C. so

D. whereas

**Question 18:** Teenagers enjoy \_\_\_\_\_ to music and \_\_\_\_\_ out with friends.

A. listen – hang

B. listening – hanging

C. to listening – to hanging

D. listening – hang

**Question 19: Mary:** Which leisure activity is more exciting, doing DIY or making crafts?  
Nam: \_\_\_\_\_

A. I think doing DIY is

B. I don't know. It may be doing DIY

C. Doing DIY is more exciting than making crafts

D. Thank you.

Question 20: The English test was \_\_\_\_\_ than I thought it would be.

A. the easier      B. more easy      C. easiest      D. easier

*Mark the letter A, B, C, or D on your answer sheet to indicate the word(s)*

*CLOSEST in meaning to the underlined word(s) in each of the following questions.*

Question 21: When my father was young, he was keen on getting up early to do the gardening.

A. fond of      B. bored with      C. good at      D. hate

*Mark the letter A, B, C, or D on your answer sheet to indicate the word(s)*

*OPPOSITE in meaning to the underlined word(s) in each of the following questions.*

Question 22: Duong Lam is one of the most ancient villages in Ha Noi.

A. quiet      B. peaceful      C. beautiful      D. modern

*Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.*

Question 23: People like live in this valley since it is so beautiful.

A. live      B. valley      C. it      D. so

Question 24: Kate can't get into the school music club because of she can't sing.

A. Kate      B. into      C. music      D. because of

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbers blanks.*

Why is it that many teenagers have the energy to play computer games until late at night but can't find the energy to get out of bed (25) \_\_\_\_\_ time for school? According to a new report, today's generation of children are in danger of getting so (26) \_\_\_\_\_ sleep that they are putting their mental and physical health at (27) \_\_\_\_\_. Adults can easily survive on seven to eight hours' sleep a night, (28) \_\_\_\_\_ teenagers require nine or ten hours. According to medical experts, one in five youngsters gets by on between two and five hours/ sleep a night, less than their parents did at their age.

Question 25: A. behind      B. in      C. about      D. at

Question 26: A. little      B. few      C. less      D. much

Question 27: A. jeopardy      B. threat      C. risk      D. danger

Question 28: A. or      B. because      C. so      D. whereas

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.*

Hobbies give people joy and there are lots of benefits. They provide mental stimulation and can help people foster new aims. Greater fitness can be developed through active hobbies. When someone moves to a new town, it is often suggested that they join a club focusing on a particular hobby is to become part of the community.

A hobby offers the time and space to relax. Sporting hobbies such as golf, hiking or running allow people to get out into the fresh air. This has been shown to have real benefits for someone's mental health. Exercise increases endorphins in the body which help people to feel good, but activities that make you sweat are not the only ones that produce that feeling.

**Question 29:** What is one benefit of hobbies?

- A. They help improve fitness.
- B. They make people sad.
- C. They cost a lot of money.
- D. They take too much time.

**Question 30:** What is the suggestion for a newcomer to become part of the community?

- A. Fostering new aims.
- B. Joining a club that focuses on a particular hobby.
- C. Offering the time and space to relax.
- D. Providing mental stimulation.

**Question 31:** What are the advantages of endorphins?

- A. Endorphins help people to run faster.
- B. Endorphins help people to sweat.
- C. Endorphins help people feel good.
- D. Endorphins help people to have active hobbies.

**Question 32:** Which of the following sentences is NOT TRUE?

- A. Hobbies provide mental stimulation.
- B. Greater fitness can be developed through active hobbies.
- C. Sporting hobbies have real benefits for someone's mental health.
- D. Only sporting hobbies produce endorphins.

## Section B (2,0 points)

*I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers on your answer sheet. (0,5 point)*

**Question 1:** I love listening to music in my free time.

⇒ I'm crazy .....

**Question 2:** He runs more quickly than his friend.

⇒ His friend .....

## *II. Writing a paragraph (1,5 points)*

Write a paragraph (80-100 words) about the advantages of living in the countryside, considering the following points:

- *Fresh air and a clean environment (less pollution compared to the city).*
- *Peaceful and quite surroundings (less noise and traffic).*
- *Strong sense of community (people in the countryside tend to know and help each other more).*

--- THE END ---

**Week: 9**  
**Period: 26**  
**Date of teaching: 29/10/2024**

**REMARKING & CORRECTING THE TEST**

**A. HƯỚNG DẪN CHUNG**

- 1) Nếu học sinh làm bài không theo cách nêu trong đáp án nhưng đúng, chính xác, chặt chẽ thì cho đủ số điểm của Question đó.
- 2) Việc chi tiết hóa (nếu có) thang điểm trong hướng dẫn chấm phải bảo đảm không làm sai lệch hướng dẫn chấm và phải được thống nhất thực hiện trong tổ chấm.

**B. ĐÁP ÁN VÀ THANG ĐIỂM**

**A. Section A (8,0 points)**

**MÃ ĐỀ 801 (Mỗi câu đúng 0,25 điểm)**

*(Thí sinh viết chữ A, hoặc B, hoặc C, hoặc D vào ô tương ứng với mỗi câu hỏi)*

Câu hỏi	Trả lời	Câu hỏi	Trả lời	Câu hỏi	Trả lời	Câu hỏi	Trả lời
1	A	9	C	17	C	25	B
2	C	10	D	18	B	26	A
3	A	11	C	19	C	27	C
4	C	12	A	20	D	28	D
5	A	13	B	21	A	29	A
6	B	14	A	22	D	30	B
7	B	15	C	23	A	31	C
8	A	16	A	24	D	32	D

**MÃ ĐỀ 802**

*(Thí sinh viết chữ A, hoặc B, hoặc C, hoặc D vào ô tương ứng với mỗi câu hỏi)*

Câu hỏi	Trả lời
1	A
2	C
3	A
4	C
5	A
6	B
7	B
8	A

Câu hỏi	Trả lời
9	B
10	A
11	C
12	D
13	A
14	B
15	C
16	D

Câu hỏi	Trả lời
17	C
18	D
19	C
20	A
21	A
22	D
23	A
24	D

Câu hỏi	Trả lời
25	B
26	A
27	C
28	A
29	C
30	B
31	C
32	D

### MÃ ĐỀ 803

(Thí sinh viết chữ A, hoặc B, hoặc C, hoặc D vào ô tương ứng với mỗi câu hỏi)

Câu hỏi	Trả lời
1	A
2	C
3	A
4	C
5	A
6	B
7	B
8	A

Câu hỏi	Trả lời
9	A
10	D
11	B
12	A
13	C
14	D
15	C
16	D

Câu hỏi	Trả lời
17	C
18	A
19	B
20	A
21	C
22	A
23	C
24	B

Câu hỏi	Trả lời
25	C
26	D
27	A
28	D
29	A
30	B
31	C
32	D

### MÃ ĐỀ 804

(Thí sinh viết chữ A, hoặc B, hoặc C, hoặc D vào ô tương ứng với mỗi câu hỏi)

Câu hỏi	Trả lời
1	A

Câu hỏi	Trả lời
9	B

Câu hỏi	Trả lời
17	A

Câu hỏi	Trả lời
25	C

2	C	10	A	18	D	26	D
3	A	11	C	19	A	27	C
4	C	12	A	20	B	28	D
5	A	13	C	21	C	29	C
6	B	14	B	22	D	30	A
7	B	15	C	23	B	31	A
8	A	16	D	24	A	32	D

## B. SECTION B (2,0 points)

*I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers on your answer sheet. (0,5 points)*

Câu	Nội dung	Điểm
1	I'm crazy about listening to music in my free time.	0,25
2	His friend runs more slowly than he.	0,25

## II. Writing a paragraph (1,5 points)

Criteria		Marks
Topic sentence	Topic	0,125
	Controlling idea	0,125
Supporting sentence 1		0,125
Example/Explanation 1		0,125
Supporting sentence 2		0,125
Example/Explanation 2		0,125
Supporting sentence 3		0,125
Example/Explanation 3		0,125
Concluding sentence		0,125
Connectors and Punctuations (using at least 03 connectors)		0,125
Grammar and Structures (under 03 grammar mistakes)		0,125
Spelling and Vocabulary (under 03 spelling mistakes)		0,125
<b>Total</b>		<b>1,5</b>

**Những chú ý khi chấm:**

- Từ 03 lỗi ngữ pháp trở lên trừ 0,125 điểm.
- Viết không đủ số lượng từ trừ 0,125.
- Từ 03 lỗi chính tả trở lên trừ 0,125 điểm.
- Nếu dưới 03 từ nối trừ 0,125 điểm và sai cách dùng dấu câu từ 03 lỗi trở lên trừ 0,125.
- Viết lại đề không cho điểm cả bài.
- Nếu viết câu chủ đề không đúng chỉ trừ điểm một trong hai phần của câu chủ đề.
- Viết lạc đề không chấm cả bài viết.
- Viết không đúng Format của một đoạn văn trừ 0,5 điểm.

\* Date of teaching: 1/11/2024

\* Week : 9

\* Period : 27

## UNIT 4: ETHNIC GROUPS OF VIET NAM

### Lesson 1: Getting started – I’m from the Tay ethnic group

#### **I. Objectives:** By the end of this lesson, Ss will be able to gain:

##### **1. Knowledge:**

- An overview about the topic Ethnic groups of Viet Nam
- Vocabulary to talk about Ethnic groups of Viet Nam

##### **2. Competence**

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

##### **3. Attitude**

- Love talking about Ethnic groups of Viet Nam

#### **II. Teaching aids (& materials) :**

- Grade 8 textbook, Unit 4, Getting started
- Computer connected to the Internet
- Projector / TV/ pictures and cards
- hoclieu.vn

#### **III. Procedure:**

##### **Activity 1: Set the scene (5 minutes)**

<b>Goal</b>	<ul style="list-style-type: none"><li>- To activate Ss’ knowledge of the topic of the unit.</li><li>- Ss know words about ethnic groups of Viet Nam.</li></ul>
<b>Input</b>	<b>Asking question:</b> Can you name some Ethnic groups in Viet Nam?
<b>Procedure</b>	<ul style="list-style-type: none"><li>- Teacher asks Ss to work in 2 groups and think of some ethnic groups in Viet Nam.</li><li>- Teacher writes the name of one ethnic group as a modeling activity.</li><li>- Ss (one by one) go to the board and write the names of ethnic groups in Viet Nam that they know.</li><li>- Teacher checks Ss’ results.</li><li>- The group with more correct names of ethnic groups in Viet Nam becomes the winner.</li></ul>
<b>Outcome</b>	<b>Suggested answers:</b>


	1. The Tay, the Nung, the Yao, the Kinh, the Brau, the Hani, the Hmong, the Bahnar, the Bru, the Muong, the Koho, the Giay, ...
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### Activity 2: Teaching new words (10 mins)

<b>Goal</b>	- To provide Ss with vocabulary. - To help Ss well-prepared for the listening and reading tasks.		
<b>Input</b>	1. ethnic (adj) (group) 2. post (n) 3. overlook (v) 4. stilt house (n) 5. costume (n) 6. terraced field (n)		
<b>Procedure</b>	– Follow steps of teaching new vocabulary - Teacher checks students’ understanding with the “ <b>Matching</b> ” technique		
<b>Outcome</b>	<b>Form</b>	<b>Pronunciation</b>	<b>Vietnamese meaning</b>
	1. ethnic (adj) (group)	/ 'eθnɪk / (/gru:p/)	(nhóm) dân tộc
	2. post (n)	/pəʊst/	cột
	3. overlook (v)	/ ,əʊ.və'lok/	nhìn ra
	4. stilt house (n)	/stilt haus/	nhà sàn
	5. costume (n)	/'kɒstju:m/	trang phục
	6. terraced field (n)	/ 'terəst fi:ld /	ruộng bậc thang

### Activity 3 : Elicit the dialogue (10 mins)

<b>Goal</b>	- To have Ss get specific information from the text. - Students can develop their reading and listening skills. - To develop Ss’ vocabulary related to the topic.
<b>Input</b>	<b>TASK 1: LISTEN AND READ.</b> (Ex 1, p. 40)

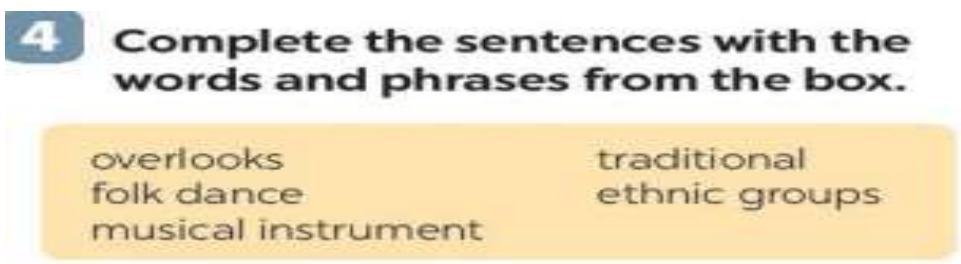
	 <p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>- What do you think Lai and Tom are talking about?</li> <li>- Do you know anything about the Tay ethnic group?</li> </ul> <p><b>TASK 2: READ THE CONVERSATION AGAIN AND CIRCLE THE CORRECT ANSWERS</b></p>
<b>Procedure</b>	<ul style="list-style-type: none"> <li>- Teacher tells Ss to read the conversation again and work independently to find the answers.</li> <li>- Ss work independently to find the best answers.</li> <li>- Teacher has Ss compare the answers in pairs before checking with the whole class.</li> <li>- Teacher checks the answers as a class and gives feedback.</li> </ul>
<b>Outcome</b>	<p><b>Answer key:</b></p> <p>TASK 1: STUDENTS'S ANSWER</p> <p>TASK 2:</p> <ol style="list-style-type: none"> <li>1. C</li> <li>2. B</li> <li>3. A</li> </ol>

**Activity 4 Match the pictures with the word and phrases from the conversation (5 mins)**

<b>Goal</b>	To have Ss get specific information of the text.
<b>Input</b>	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p><b>a</b></p> </div> <div style="text-align: center;">  <p><b>b</b></p> </div> <div style="text-align: center;">  <p><b>c</b></p> </div> </div> <ol style="list-style-type: none"> <li>1. stilt house</li> <li>2. terraced fields</li> <li>3. bamboo</li> <li>4. five-colour sticky rice</li> </ol> <div style="text-align: center; margin-top: 20px;">  <p><b>d</b></p> </div>


<b>Procedure</b>	<ul style="list-style-type: none"> <li>- Teacher asks Ss to look at the pictures and read the word and phrases.</li> <li>- Ss work individually to match the word and phrases with the pictures.</li> <li>- Ss compare their answers with a partner.</li> <li>- Teacher checks the answers as a class and gives feedback.</li> </ul>
<b>Outcome</b>	<p><b>Answer key:</b></p> <ol style="list-style-type: none"> <li>1. c</li> <li>2. a</li> <li>3. d</li> <li>4. b</li> </ol>

**Activity 5: Complete the sentences with the words and phrases from the box. (5 mins)**

<b>Goal</b>	The activity aims at introducing some vocabulary items related to Ethnic Groups in Viet Nam
<b>Input</b>	 <p><b>4 Complete the sentences with the words and phrases from the box.</b></p> <p>overlooks                      traditional folk dance                      ethnic groups musical instrument</p>
<b>Procedure</b>	<ul style="list-style-type: none"> <li>- Teacher asks Ss to read 5 sentences (with gaps) carefully.</li> <li>- Ss work independently to fill in each blank with a suitable word or phrase from the box.</li> <li>- Teacher checks the answers as a class and gives feedback.</li> </ul>
<b>Outcome</b>	<p><b>Answer key:</b></p> <ol style="list-style-type: none"> <li>1. folk dance</li> <li>2. overlooks</li> <li>3. musical instrument</li> <li>4. traditional</li> <li>5. ethnic groups</li> </ol>

**Activity 6 : FURTHER PRACTICE (5 mins)**

<b>Goal</b>	- Ss can locate the living places of some large ethnic groups in Viet Nam
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<b>Input</b>	<p><b>The game “Where are they?”</b></p> 
<b>Procedure</b>	<ul style="list-style-type: none"> <li>- Teacher asks Ss to work individually, look at the map and read the words carefully.</li> <li>- Teacher divides the class into 2 teams.</li> <li>- Teacher asks Ss to play the game in 2 minutes.</li> <li>- Ss from 2 teams (one by one) go to the board and write one name for each number.</li> <li>- The team with more correct answers wins.</li> </ul>
<b>Outcome</b>	<p><b>Answer key:</b></p> <ol style="list-style-type: none"> <li>1. Hmong</li> <li>2. Nung</li> <li>3. Ede</li> <li>4. Bahnar</li> <li>5. Khmer</li> <li>6. Cham</li> </ol>

**Wrap-up: ( 5 mins)**

- Name a list of Ethnic groups of Viet Nam
- Do exercises in the workbook.
- Prepare for Lesson 2 - A closer look 1

- Start preparing for the Project of the unit.

**DUYỆT CỦA TỔ TRƯỞNG**

A handwritten signature in blue ink, appearing to read 'Tahoa', followed by a vertical line.

Phạm Thị Tuyết Hoa

**NGƯỜI SOẠN**

A handwritten signature in blue ink, appearing to read 'Thu', followed by a horizontal line.

Đỗ Thị Thu Hằng